

Curriculum Vitae

Jan Lauren Boyles, Ph.D.

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Jan Lauren Boyles currently serves as Director and Professor (with tenure) at the University of Arizona School of Journalism. She is an Associate Editor for *Digital Journalism*. She previously served as Associate Director and Professor (with tenure) at Iowa State University's Greenlee School of Journalism and Communication. She also held appointments as Faculty Fellow for High Impact Practices within ISU's Office of the Senior Vice President and Provost and as Director of Graduate Education within ISU's Greenlee School of Journalism. In 2024, she completed a Visiting Fellowship at the Reuters Institute for the Study of Journalism at the University of Oxford. Boyles joined Iowa State from the Pew Research Center in Washington, and previously served as a Google Journalism Fellow. She was elected to a four-year term on the Board of Directors for her professional disciplinary association, the Association for Education in Journalism and Mass Communication (AEJMC). She has received awards from the International Communication Association, the Scripps Howard Foundation and the Tow-Knight Center for Entrepreneurial Journalism, among others. At ISU, she has been recognized with internal honors for exemplary research, instruction, service and graduate mentoring.

Administrative/Academic Employment and Fellowships

Current administrative appointments at **University of Arizona** (Tucson, Arizona)

School of Journalism

Director and Professor (2025-)

Former administrative appointments at **Iowa State University** (Ames, Iowa)

Greenlee School of Journalism and Communication

*Associate Director (2023-2025) and Professor (2025); Associate Professor (2020-2025);
Affiliate Faculty, Human Computer Interaction (2014-2025)*

Reporting to the Greenlee School's Director, this position was charged with operational oversight, including: curriculum, assessment, course scheduling, faculty/staff supervision and performance evaluation, student appeals, course catalog maintenance and student mentoring.

Impact:

Developed new major in Sports Media and Communication
Hired two new faculty members in sports broadcasting

University of Oxford (Oxford, UK)
Reuters Institute for the Study of Journalism
Visiting Academic Fellow (2024)

During the Trinity Term (Summer 2024), I conducted research and collaborated with scholars at Oxford, while continuing my tenured appointment at Iowa State.

Selected leadership/service to the discipline and institution across former appointments:

- Association for Education in Journalism and Mass Communication
 - Board of Directors member [elected]
 - Council of Divisions chair [elected]
 - Co-program planner for 2020/2021 annual conferences; converted 2,500+ attendee event from face-to-face to virtual conference format for two years; co-program planner for return to face-to-face conferences in Detroit (2022) and Washington (2023).
 - Assessment committee chair
 - Presidential Task Force on Undergraduate Education, Chair
 - Presidential Task Force on Careers member
- Iowa State University
 - Faculty Senate member [elected]
 - University Honors Program Committee
 - ISU Governance Council member
 - Task Force on Teaching Assessment and Evaluation appointed member
- College of Liberal Arts and Sciences
 - Representative Assembly member [elected]
 - Representative Assembly Executive Committee member [elected]
 - Strategic Planning Research Committee appointed member
- Greenlee School of Journalism and Communication
 - Curriculum Committee chair
 - Graduate Steering Committee chair
 - Long-Range Planning Committee chair

Former administrative and academic appointments at **Iowa State University**

Office of the Senior Vice President and Provost
Faculty Fellow for High Impact Practices, 2022

Reporting to the Associate Provost for Academic Programs, the position was charged with enhancing the undergraduate student experience through High Impact Practices (HIPs) that extend beyond the campus classroom – such as participation in learning communities, Honors programming, study abroad, undergraduate research and/or internships.

Impact:

According to current institutional data from the National Survey of Student Engagement (NSSE), more than seven in 10 (71.0%) of our students complete two or more HIPs by graduation. Our senior-level HIPs participation level outpaces our Carnegie classification (61.0%) peers.

Selected accomplishments:

- Spearheaded curriculum modifications to the ISU Honors Program (in coordination with ISU's Honors Program Director). A new, cross-disciplinary, project-based inquiry course was piloted in Fall 2022.
- Expanded ISU's Virtual Exchange+ programming, which provides undergraduates remote global experiences embedded into coursework. The implementation process included travel in May 2022 to Hochschule Ruhr West and Hochschule Harz – University of Applied Studies and Research in Germany to build faculty partnerships for the exchanges.
- Led ISU's team for the American Association of Colleges and Universities (AAC&U) Institute for High Impact Practices. In alignment with ISU's new strategic plan, Institute participation provided scaffolding for institutional-level tactics around HIPs and equity considerations.

Greenlee School of Journalism and Communication
Director of Graduate Education, 2020-2022

Reporting to the Greenlee School's Director, the position was charged with oversight of graduate admissions, assistantships/scholarship selection, communications, student academic progress, curriculum, budgeting, academic standards, teaching assignments and graduate faculty/student research productivity.

Impact:

Created and implemented an accelerated master's 4+1 program

Selected accomplishments:

- Co-wrote self-study and organized site team visit for State of Iowa Board of Regents program review
- Received College of Liberal Arts and Sciences Award for Excellence in Graduate Mentorship
- Served on College COVID-19 Graduate Education Task Force
- Removed the GRE as an admissions requirement (in coordination with graduate faculty)
- Identified (in coordination with graduate faculty) focal areas for program promotion

Assistant Professor, 2014-2020

Selected accomplishments:

- Received College of Liberal Arts and Sciences Award for Early Achievement in Teaching and the Greenlee School Harry Heath/Lou Thompson Jr. Advising Award

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- Recognized with fellowships from the Scripps Howard Foundation, National Institute for Computer-Assisted Reporting (NICAR)/Investigative Reporters & Editors (IRE) and Tow-Knight Center for Entrepreneurial Journalism
- Partnered with School's Director to secure external funding from donor for School's Greenlee Summit event

Former administrative and academic appointments at **West Virginia University** (Morgantown, West Virginia)

P.I. Reed School of Journalism (now College of Media)
Director of Advising, 2008-2011

Reporting to the School's Associate Dean, the position was charged with leading student services/success operations for 800 undergraduates. In addition to oversight of academic advising, the position encompassed numerous activities throughout the undergraduate lifecycle, including: recruitment and retention, academic advising and scholarships.

Impact:

Retention to the major increased from 85.4 to 90.0 percent.

Selected accomplishments:

- Managed and allocated the School's scholarship funds (~\$400,000/year)
- Supervised two direct reports and a five-member advising team
- Received inaugural WVU Nicholas G. Evans Academic Award and the Golden Quill Teaching Award

Enrollment Coordinator, 2006-2008

Selected accomplishments:

- Increased overall undergraduate enrollment by 3.8 percent
- Developed, implemented and assessed strategic and tactical enrollment plans
- Advised 300 undergraduates

Leadership Honors & Training

Iowa State University, College of Liberal Arts and Sciences Chairs' Leadership Academy (2023-2024) – Selected as one of six participants for College's program for new departmental leaders.

Scripps Howard Foundation Leadership Academy (2023) – Selected as one of 12 participants for leadership training initiative at Syracuse University's S.I. Newhouse School of Public Communication.

AJMC Institute for Diverse Leadership (2022-2023) – Selected as one of eight participants for leadership development accelerator; Spent one week at the University of Georgia campus

Iowa State University Emerging Leaders Academy (2021-2022) – Selected as one of 28 participants for internal leadership development accelerator

Greenlee School of Journalism Long Range Planning (Strategic Planning and Governance) Committee, Member (2014-2019, 2022-); Chair (2019-2020)

Related Academic Employment

Pew Research Center (Washington, DC)

Research Associate, 2014

Google Journalism Fellow, 2013

Summer Research Intern, 2012

American University (Washington, DC)

Ph.D. Fellow and Adjunct Faculty, 2011-2014

West Virginia University (Morgantown, WV)

Advising Graduate Assistant, 2004-2006

Education

American University (Washington, DC)

Ph.D. in Communication – 2014; GPA: 3.97 (Straight As on +/- scale)

- Dissertation Committee: Matthew C. Nisbet (Northeastern, Co-Chair); Declan Fahy (Dublin City University, Co-Chair); Kathryn Montgomery (Professor Emerita, Member); Sue Robinson (University of Wisconsin-Madison, Member)
- Dissertation title: "When the Newsprint Fades in the Crescent City: How the New Orleans News Ecosystem Fulfills Critical Information Needs"

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West Virginia University (Morgantown, WV)

M.S.J. in Journalism – 2006; GPA: 4.00

- Thesis Committee Chair: Ralph Hanson (University of Nebraska-Kearney)
- Thesis Title: “Grassroots Journalism in Your Own Backyard: How Citizen Reporters Build Hyperlocal Communities”

West Virginia University (Morgantown, WV)

B.S.J. in News-Editorial – 2003; GPA: 4.00

- Graduated Summa Cum Laude
- Honored with University’s Order of Augusta distinction (one of the institution’s top eight graduates)
- Served as University’s representative to the Rhodes Scholar competition

Awards

Iowa State University College of Liberal Arts and Sciences Mid-Career Achievement in Research Award (2024)

Iowa State University College of Liberal Arts and Sciences Institutional Service Award (2024)

National Institute for Computer-Assisted Reporting (NICAR)/Investigative Reporters & Editors (IRE) David Donald Fellowship for Data Journalism (2021)

Iowa State University College of Liberal Arts and Sciences Excellence in Graduate Mentoring Award (2021)

International Communication Association – Journalism Studies Division, Top Reviewer Award (2020)

Big XII Faculty Fellowship to the University of Kansas (2019)

Iowa State University College of Liberal Arts and Sciences Early Achievement in Teaching Award (2018)

Tow-Knight Center for Entrepreneurial Journalism Disruptive Journalism Educator Fellow (2017)

Iowa State University Greenlee School of Journalism Harry Heath/Lou Thompson Jr. Advising Award (2017)

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AEJMC Scripps Howard Foundation Visiting Professor in Social Media (2016) – Selected as one of six recipients nationally by AEJMC; spent two weeks in residence at *The Post & Courier* newsroom in Charleston, S.C.

West Virginia University Nicholas G. Evans Academic Advising Award (2009)

West Virginia University P.I. Reed School of Journalism, Golden Quill Teaching Award (2009)

SCHOLARSHIP

Impact

Google Scholar citations: 1,481 (as of 10 December 2025)
H-Index: 15

Research leadership

Associate Editor, *Digital Journalism* (2024-)

International Engagement Editor, *Digital Journalism* (2023)

Special issue editor, *Digital Journalism* (2022-2024). Served as lead guest editor (with Eddy Borges-Rey and Matthew Weber) on issue focused on “Opening the Black Box of Code in Journalism: Materiality, Manufacture and Methods.”

Editorial board member, *Digital Journalism* (2021-2024); *Newspaper Research Journal* (2015-2023)

Research collaborations

ISU Greenlee School of Journalism, Research Friday Program, Chair (2014-2020)

ISU College of Liberal Arts and Sciences, Strategic Planning Committee: Research Subcommittee, Appointed Member (2016-2017)

ISU Office of the Vice President for Research, Community Data Driven Discovery Faculty Team, Appointed Member (2016-2017)
+ Contribution: Co-PI for NSF planning grant funding proposal

ISU College of Liberal Arts and Sciences, Signature Research Initiative in Computational Communication, Member (2014-2017)
+ Contribution: Co-PI for two NSF funding proposals

* Other ISU collaborations: ISU Presidential Initiative in Data-Driven Science Collaborative Research Team (2016-2019); ISU Office of the Vice President for Research, Data-Driven Science Faculty Advisory Committee (2014-2017)

Selected Research Publications (Refereed)

- + Mathews, N., **BOYLES, J.L.**, Aikat, D., Cato, M., Kim-Cho, Y.K.E., Kozman, C., Dawson, M., Powell, C. & Adonu, R.M. (2025. Published online November 2025; Accepted September 2025). Momentum for Mentoring? How Journalism and Media Administrators Balance Resources for Undergraduate Research. *Journalism & Mass Communication Educator*, TBD.
+ Collaboration with multiple faculty; Mathews = 50% effort; Boyles = 25% effort; Aikat = 5% effort; Cato = 5% effort; Kim-Cho = 5% effort; Kozman = 5% effort; Dawson, Powell and Adonu (students) = 5% effort
- + Aitamurto, T. & **BOYLES, J.L.** (2025. Published online May 2025; Accepted May 2025). “Next Generation Journalistic Norms: Journalism Students’ Social Imaginary of AI-Infused Journalism,” *Journalism Practice*, 19(10): 2230-2248.
+ Collaboration with University of Chicago-Illinois assistant professor; Boyles = 50% effort; Aitamurto = 50% effort
* Article reprinted as book chapter:
Aitamurto, T. & **BOYLES, J.L.** (In Press, 2026). “Next Generation Journalistic Norms: Journalism Students’ Social Imaginary of AI-Infused Journalism,” In A. Munoriyarwa & F. de Lima Santos (Eds.), *Generative AI Age in Journalism* (TBD). Routledge.
- + **BOYLES, J.L.**, & Adonu, R.M. (2025. Published online March 2025; Accepted February 2025). “Beyond the Big City: Rural Journalists, Role Orientations and Reimaginings of Computational Journalism,” *Journalism: Theory, Practice & Criticism*, TBD.
+ Collaboration with ISU graduate student; Boyles = 80% effort; Adonu = 20% effort
- + **BOYLES, J.L.**, & Adonu, R.M. (2025. Published online March 2025; Accepted October 2024). “Training Next-Generation Newspaper Reporters: Understanding Computational Curricula,” *Newspaper Research Journal*, 46(1): TBD.
+ Collaboration with ISU graduate student; Boyles = 80% effort; Adonu = 20% effort
- BOYLES, J.L.** (2024. Published online September 2024; Accepted September 2024). “A New(s) Copyright Balancing Act: How American Journalism Institutions Approached the Earliest Battles around Artificial Intelligence and Fair Use,” *Journalism Studies*, 25(15): 1893-1910. (IF = 3.5)
- + **BOYLES, J.L.**, Weber, M. & Borges-Rey, E. (2024. Published online September 2024; Accepted August 2024). “In Code We Trust?: Assessing Code’s Role as a Mediator of Power and Ethics within Journalistic Practice,” *Digital Journalism*, (11)7: 914-925.
+ Collaboration with other faculty; Boyles = 75% effort; Weber = 15% effort; Borges-Rey = 10% effort
- + Crawford, J., **BOYLES, J.L.**, Hernandez, T., Lou, C. & Perlmutter, D. (2020. Published online July 2020; Accepted April 2020). “Opportunities and Challenges: Professional Development Programming in Journalism Education,” *Journalism & Mass Communication Educator*. (75)4: 436-452.

+ Collaboration with other faculty; Crawford = 40% effort; Boyles = 40% effort; Hernandez = 10% effort; Lou = 5% effort; Perlmutter = 5% effort

BOYLES, J.L. (2020. Published online May 2020; Accepted January 2020). "First-Movers and Industry Shakeups: How Public Newspaper Chains Define and Create Value," *Newspaper Research Journal* (41)2: 231-245.

BOYLES, J.L. (2020. Published online October 2017; Accepted September 2017). "Laboratories for News? Experimenting with Journalism Hackathons," *Journalism: Theory, Practice & Criticism* (21)9: 1338-1354.

BOYLES, J.L. (2020. Published online August 2019; Accepted July 2019). "Deciphering Code: How Newsroom Developers Communicate Journalistic Labor," *Journalism Studies* (21)3: 336-351.

+ **BOYLES, J.L.,** & Meisinger, J. (2020. Published online May 2018; Accepted April 2018). "Automation and Adaptation: Reshaping Journalistic Labor in the Newsroom Library," *Convergence: The International Journal of Research into New Media Technologies* (26)1: 178-192.

+ Collaboration with ISU graduate student; Boyles = 80% effort; Meisinger = 20% effort

+ **BOYLES, J.L.,** & Meyer, E. (2017. Published online November 2017; Accepted August 2016). "Newsrooms Accommodate Data-Based Work," *Newspaper Research Journal* (38)4: 428-438.

+ Collaboration with ISU graduate student; Boyles = 80% effort; Meyer = 20% effort

BOYLES, J.L. (2017). Published online December 2016; Accepted July 2016). "Building an Audience, Bonding a City: Digital News Production as a Field of Care," *Media, Culture & Society* 39(7): 945-959.

+ **BOYLES, J.L.,** & Meyer, E. (2016. Published online April 2016; Accepted March 2016). "Letting the Data Speak: Role Perceptions of Data Journalists in Democratic Conversation," *Digital Journalism* 4(7): 944-954.

+ Collaboration with ISU graduate student; Boyles = 80% effort; Meyer = 20% effort

* Article reprinted as book chapter:

BOYLES, J.L., & Meyer, E. (2018). "Letting the Data Speak: Role Perceptions of Data Journalists in Democratic Conversation," In S. Allen, C. Carter, S. Cushion, L. Dencik, I. Garcia-Blanco, J. Harris, R. Sambrook, K. Wahl-Jorgensen, & A. Williams (Eds.), *The Future of Journalism: Risks, Threats and Opportunities* (p. 141-151). Routledge.

BOYLES, J.L. (2016. Published online November 2015, Accepted September 2015). "Resiliency in Recovery: Investigative Newswork in Post-Katrina New Orleans," *Digital Journalism* (4)4: 478-493.

* Article reprinted as book chapter:

BOYLES, J.L. (2018). "Resiliency in Recovery: Investigative Newswork in Post-Katrina New Orleans," In M. Le Masurier (Ed.), *Slow Journalism* (p. 194-209).

Routledge.

BOYLES, J.L. (2016. Published online March 2015, Accepted February 2015). “The Isolation of Innovation: Restructuring the Digital Newsroom through Intrapreneurship,” *Digital Journalism* (4)2: 229-246.

+ Aufderheide, P., **BOYLES, J.L.**, & Bieze, K. (2013). “Copyright, Fair Use and the Public’s Right to Know: Journalists and Fair Use,” *Journalism Studies* 14(6): 875-890. (IF = 3.741)

+ Collaboration with American University faculty/students; Aufderheide = 50% effort, Boyles = 30% effort, Bieze = 20% effort

Invited Articles

+ Westlund, O., **BOYLES, J.L.**, Guo, L., Saldaña, M., Salaverría, R., Thomson, T.J. & Wu, Shangyuan. (2025. Published online March 2025; Accepted February 2025). “Digital Journalism (Studies): An Agenda for the Future,” *Digital Journalism*, Forthcoming editorial.

+ Collaboration among *Digital Journalism* editorial team; equal effort

Selected Chapters, Articles & Reports

BOYLES, J.L. (Forthcoming, 2026). “Why Not? The Importance of Journalism Administrators Supporting Faculty Pursuing High-Impact Practices Initiatives,” In M. Cato & P. Johnson (Eds.), *High Impact Practices in Journalism Education* (TBD). Rowman & Littlefield.

+ Westlund, O., **BOYLES, J.L.**, Guo, L., Hess, K., & Saldaña, M. (In press, 2026). “Advancing a research agenda amid misinformation: platform companies, professional fact-checkers, and publics,” In O. Westlund (Ed.), *Fact-Checking: Multidimensional Research Approaches*, Routledge.

+ Collaboration among *Digital Journalism* editorial team; equal effort

BOYLES, J.L. (2025). “Desk Reject? How Computational Journalists Reconceived Newsroom ‘Office Space’ in the Digital Age,” In W. Mari, C. O’Reilly & E.J. West (Eds.), *Media Building: Architecture, Design and the Spatial Politics of Mass Communication*, Palgrave Macmillan.

BOYLES, J.L. (2024). “(Re)Blazing the Data Trail: What Immersive Journalists Can Learn from Data Journalists,” In T. Dodds Rojas (Ed.), *Immersive Journalism*, Rowman & Littlefield.

BOYLES, J.L. (2021). “What Is Data Literacy? And Why Should We Count on It Changing the News?,” In N. Usher & V. Belair-Gagnon (Eds.), *Journalism Research Matters* (p. 167-178), Oxford University Press.

BOYLES, J.L. (2020). “The Mindful Dissertation: Finding the Focus to Write,” In K. Foss (Ed.), *The Graduate Student Guidebook: From Orientation to the Tenure Track* (p. 75-92). Rowman & Littlefield.

BOYLES, J.L. (2020). "Strength in Numbers: Building Collaborative Partnerships for Data-Driven Community News," In A. Gulyas & D. Baines (Eds.), *The Routledge Companion to Local Media and Journalism* (p. 389-397). Routledge.

BOYLES, J.L. (2019; Published online May 2019). Book review: "The News Untold: Community Journalism and the Failure to Confront Poverty in Appalachia," *Newspaper Research Journal* 40(2): 260-261.

BOYLES, J.L. (2018). "Data Visualization," *Encyclopedia of Big Data*, Springer.

BOYLES, J.L. (2018). "Smart Cities," *Encyclopedia of Big Data*, Springer.

BOYLES, J.L. (2018; Published online November 2017). Book review: "News for a Mobile-First Consumer," *Newspaper Research Journal* 38(4): 512-513.

***BOYLES, J.L.** (2016). "The (New) Building Blocks of the Digital Newsroom: Creativity, Computation and Collaboration," AEJMC News.

* Professional organization newsletter for AEJMC's members

Mitchell, A., Holcomb, J., Hitlin, P., Gottfried, J., Matsa, K.E., Barthel, M., Olmstead, K., McGeeney, K., **BOYLES, J.L.**, Vogt, N., Anderson, M., Shearer, E., Lu, K., Williams, A., Shelton, M., Jegede, F., Sargsyan, T., Schmidt, M., Vogel, T., & Hvizda, M. (2015). "Local News in a Digital Age," Pew Research Center.

+ de Haan, Y., Landman, A., & **BOYLES, J.L.** (2014). "Toward knowledge-centred newswork: The role of newsroom collaboration in the digital era," In W. Wyatt (Ed.), *The Ethics of Journalism: Individual, cultural and institutional influences* (p. 207-228). Reuters Institute for the Study of Journalism, University of Oxford/I.B. Tarius.

+ Collaboration with University of Applied Sciences Utrecht (Netherlands) faculty/students; de Haan = 50% effort, Landman = 30% effort, Boyles = 20% effort

***BOYLES, J.L.** (2014). "Encouraging the Next Generation of Journalists: Google Journalism Fellowship Winners 2014," Google Official Blog.

* Invited blog post for Google News Initiative

BOYLES, J.L., Hitlin, P., Holcomb, J., Matsa, K.E., Miller, T., Mitchell, A., Stencel, S., & Vogt, N. (2014). "Media Coverage of Pope Francis' First Year," Pew Research Center.

Holcomb, J., **BOYLES, J.L.**, Guskin, E., Jurkowitz, M., Matsa, K.E., & Mitchell, A. (2014). "The Revenue Picture for Journalism and How It Is Changing," Pew Research Center.

Mitchell, A., Jurkowitz, M., Enda, J., Matsa, K.E., **BOYLES, J.L.**, Hitlin, P., Gottfried, J., Anderson, M., Guskin, E., & Williams, A. (2014). "America's Shifting Statehouse Press: Can New Players Compensate for Lost Legacy Reporters?" Pew Research Center.

Jurkowitz, M., Mitchell, A., Matsa, K.E., **BOYLES, J.L.**, Keegan, M., & Anderson, M. (2014). “The Growth in Digital Reporting: What It Means for Journalism and News Consumers,” Pew Research Center.

*Mitchell, A., Jurkowitz, M., Olmstead, K., Matsa, K.E., Keegan, M., & **BOYLES, J.L.** (2014). “Social, Search and Direct: Pathways to Digital News,” Pew Research Center.

* Minor contributor to final edits of report

BOYLES, J.L. (2013). “Job Market Shows Some Improvement for Recent Communications Graduates,” Pew Research Center.

***BOYLES, J.L.** (2013). “Building Miami’s Silicon Beach One Startup at a Time,” WLRN Miami (National Public Radio affiliate).

* Profile of “The Lab Miami” technology co-working space, part of Google Journalism Fellowship

BOYLES, J.L., Smith, A.W., & Madden, M. (2012). “Privacy and Data Management on Mobile Devices,” Pew Research Center.

*Fox, S., & **BOYLES, J.L.** (2012). “Disability in the Digital Age,” Pew Research Center.

* Interactive chart pack

BOYLES, J.L., & Rainie, L. (2012). “Mobile Phone Problems,” Pew Research Center.

Anderson, J., **BOYLES, J.L.**, & Rainie, L. (2012). “The Future of Higher Education,” Pew Research Center.

Smith, A.W., & **BOYLES, J.L.** (2012). “The Rise of the Connected Viewer,” Pew Research Center.

BOYLES, J.L. (2004). “Banana Bread,” In J. Temple & J. Beeson (Eds.), *Cancer Stories: Lessons in Life, Loss and Love*. Morgantown: West Virginia University Press.

Selected Presentations

+ **BOYLES, J.L.**, Gloviczki, P., Foss, K. & Jones, J. (2026). “Leadership in Higher Education.” Panel presentation at the AEJMC conference in New Orleans, La. in August 2026.

+ Collaboration with faculty; all presenters = 25% effort

+ **BOYLES, J.L.**, Mindich, D.Z., Bland, D., Dumova, T. & Trumpbour, R. (2024). “Fostering Freedom and Defending Democracy: Three AEJMC Task Force Initiatives,” Invited presentation to the AEJMC conference in Philadelphia, Penn. on Aug. 8, 2024.

+ Collaboration with faculty; all presenters = 20% effort

+ Johnson, J., Dahlstrom, M., **BOYLES, J.L.**, & McKinnon, L. (2024). “Big 12 Sports Educator Meetup,” Invited presentation to the AEJMC conference in Philadelphia, Penn. on Aug. 8, 2024.
+ Collaboration with faculty; all presenters = 25% effort

+ **BOYLES, J.L.** & Aitamurto, T. (2024). “Unlocking Journalistic Imagination: A New Methodological Approach for Studying Computational Change in Journalism” – Abstract presented to the ICA pre-conference on “A Computational Turn in Journalism: Opportunities and Challenges in a Cross-Disciplinary Field” conference at National University Singapore on June 18, 2024.

+ Collaboration with University of Chicago-Illinois assistant professor; Boyles = 50% effort; Aitamurto = 50% effort

BOYLES, J.L. (2024). “High Time for Coding Collaboration? Managing Temporal Affordances in Computational Journalism” – Invited talk at University of Oxford’s Reuters Institute for the Study of Journalism on June 4, 2024.

BOYLES, J.L. (2024). “Computation and Code: The New Frontiers of the Journalistic Landscape?” – Invited talk at City University, London’s Department of Journalism on May 20, 2024.

+ **BOYLES, J.L.** & Adonu, R.M. (2024). “Computation in the Heartland: How Rural Journalists Approach Code” – Abstract presented to the “Local Journalism Researchers Workshop” conference at Duke University on March 25-26, 2024.

+ Collaboration with ISU graduate student; Boyles = 80% effort; Adonu = 20% effort

+ **BOYLES, J.L.** & Adonu, R.M. (2024). “Building a Computational Curriculum for Understanding News: Best Practices from Journalism Schools” – Abstract presented to the “Emerging Directions in News Use Research/Leverhulme News Use Project” conference at the University of Surrey, UK on March 20, 2024.

+ Collaboration with ISU graduate student; Boyles = 80% effort; Adonu = 20% effort

BOYLES, J.L. (2022). “Global Research Collaboration” – Invited presentation at Hochschule Ruhr West in Mülheim, Germany on May 16, 2022.

BOYLES, J.L. (2022). “Computation, Creativity and the C-Suite: Preparing Students for Data Journalism Industry Advancement” – Abstract presented to the World Journalism Education Congress on June 30, 2022.

BOYLES, J.L. (2022). “A Virtuous Circle: How (and Where) Civic Tech Leaders are Training the Next Generation of News Creators” – Extended abstract presented to the International Communication Association’s (ICA) Preconference on “Young People and News in a Digital World: Local and Global Perspectives,” in Paris, France on May 26, 2022.

BOYLES, J.L. (2020). “Area Code v2.0: Building Journalism ‘Place Trust’ through the Civic Tech Movement” – Extended abstract presented to the International Communication Association’s (ICA) Journalism Studies division in Gold Coast, Australia on May 21-25, 2020.

BOYLES, J.L. (2020). “Wanted, Both Dead and Alive: Restoring Platforms for Historic and Digital News Preservation” – Panel paper presented to the International Communication Association’s (ICA) Communication History division in Gold Coast, Australia on May 21-25, 2020.

BOYLES, J.L. (2020). “Open Data Meets Open Scholarship: Building an Interdisciplinary Research Agenda for Social Change” – Panel organizer for the International Communication Association’s (ICA) Journalism Studies division in Gold Coast, Australia on May 21-25, 2020.

BOYLES, J.L. (2019). “The Promise and Perils of Open Data” – Panel organizer for AEJMC, Newspaper and Online News Division/Participatory Journalism Interest Group session at annual conference in Toronto, Canada on Aug. 7, 2019.

BOYLES, J.L. (2019). “Data Journalism Literacy” – Invited workshop participant/presenter for Midwest Engaged Journalism Workshop at the University of Minnesota Journalism Center on May 11, 2019.

BOYLES, J.L. (2018). “Ethics Issues Against a Backdrop of Disruption” – Invited panelist for AEJMC, Media Ethics Division session at annual conference in Washington, DC on Aug. 7, 2018.

BOYLES, J.L. (2018). “From Seeking Reward to Establishing Credibility: How Data Journalists Leverage Reputation to Cultivate Public Trust” – Extended abstract presented to the International Communication Association’s (ICA) pre-conference on “Data and Publics” in Prague, Czech Republic on May 24, 2018.

BOYLES, J.L. (2017). “(Re)Crafting Neighborhood News: The Rise of Journalism Hackathons” – Paper presented to AEJMC (community journalism interest group) annual conference in Chicago, Ill. on Aug. 11, 2017.

BOYLES, J.L. (2017). “Tweet This: Two Weeks on the Social Media Frontlines” – Invited panelist for session on Scripps Howard Foundation Visiting Professor Program at AEJMC annual conference in Chicago, Ill. on Aug. 8, 2017.

BOYLES, J.L. (2017). “From Storytelling to Social Action: How Civic Data is Reshaping Community Relationships” – Extended abstract presented to ICA’s pre-conference on “Data and the Future of Critical Social Research” in San Diego, Calif. on May 25, 2017.

+ **BOYLES, J.L., & Meyer, E.** (2016). “Integrating Data Journalism into the Newsroom: Four Phases of Organizational Restructuring” – Paper presented to AEJMC (media management and economics division) annual conference in Minneapolis, Minn. on Aug. 5, 2016.

+ Collaboration with ISU graduate student; Boyles = 80% effort; Meyer = 20% effort

BOYLES, J.L. (2016). “Data Journalism Business Models” – Invited panelist for AEJMC, Media Management, Economics and Entrepreneurship Division session at annual conference in Minneapolis, Minn. on Aug. 6, 2016.

BOYLES, J.L. (2016). “Teaching Algorithmic Transparency and Ethics” – Invited presenter for AEJMC, Mass Communication and Society Division pre-conference in Minneapolis, Minn. on Aug. 3, 2016.

Dill, C., Hallam, A., Nusser, S., Passe, U., O’Connor, A., Ganapathysubramanian, B., Kliemann, W., & **BOYLES, J.L.** (2016). – Invited panelist for ISU Data-Driven Science Initiative Workshop on Jan. 28, 2016.

BOYLES, J.L. (2015). “Exploring the Data-Driven Newsroom: Ethical and Practical Challenges in Privacy and Security” – Invited presenter for ISU Big Data Seminar Series on Nov. 12, 2015.

Tavanapong, W., Peterson, D., Newell, J., & **BOYLES, J.L.** (2015). ISU College of Liberal Arts and Sciences Dean’s Advisory Council Panel on Computational Research on Oct. 29, 2015.

+ **BOYLES, J.L.**, & Meyer, E. (2015). “Letting the Data Speak: Role Perceptions of Data Journalists in Fostering Democratic Conversation” – Paper presented to “The Future of Journalism” conference sponsored by Routledge Taylor & Francis in Cardiff, Wales on September 11, 2015.

+ Collaboration with ISU graduate student; Boyles = 80% effort; Meyer = 20% effort

BOYLES, J.L. (2015). “Big Data, Friend or Foe: De-Stigmatizing the Use of Big Data to Advance Communication Research” – Invited panelist for AEJMC, Communication Technology Division session at annual conference in San Francisco, Calif. on Aug. 8, 2015.

BOYLES, J.L. (2015). “Disrupted Lives, Disrupted Media: The Social Responsibility Role of Newsprint 10 Years after Hurricane Katrina” – Paper presented to the Association for Education in Journalism and Mass Communication’s (newspaper and online news division) annual conference in San Francisco, Calif. on Aug. 6, 2015.

BOYLES, J.L. (2015). “Taming the Information Flood: The Construction of Digital News in the Built Environment” – Extended abstract presented to symposium on “Space, Place and Landscape in the History of Communication” at the University of Oxford’s Bodleian Library on June 16, 2015.

BOYLES, J.L. (2015). “Innovating from the Inside Out: Restructuring the Digital Newsroom through News Intrapreneurship” – Paper presented to ICA’s annual conference (journalism studies division) in San Juan, Puerto Rico on May 22, 2015.

BOYLES, J.L. (2015). “Computational Visibility: How Algorithms are Reshaping News Knowledge Production in the Digital Age” – Working paper presented to Journalism Studies Division Joint “Re-Inventing Journalism” Conference (affiliated with International Communication Association, International Association for Media Communication Research and

European Communication Research and Education Association) at Zurich University of Applied Sciences in Winterthur, Switzerland on Feb. 5, 2015.

BOYLES, J.L. (2014). “Beyond Algorithms and Analytics: Examining the Data-Driven Newsroom,” Lightning talk at the ISU Center for Excellence in the Arts and Humanities Research Summit on Oct. 20, 2014.

BOYLES, J.L. (2014). “Why All Your Students Need to Be Programmers” – Invited panelist for AEJMC, Communication Technology/Visual Communication joint session at annual conference in Montreal, Canada on Aug. 8, 2014.

BOYLES, J.L. (2013). “Data Storytelling” – Invited panelist at Google/Center for Investigative Reporting TechCrunch III conference at Google Headquarters in Mountain View, Calif. [part of Google Journalism Fellowship]

BOYLES, J.L. (2013). “Reading the Fine Print: How Institutional Terms of Service Restrict Knowledge-Centered Newswork” – Working paper presented at the Massachusetts Institute of Technology’s conference, “MIT 8: Media in Transition” in Cambridge, Mass., on May 3-5, 2013.

BOYLES, J.L. (2012). “Navigating the Emergent Ethics of Collaboration, Crowdsourcing and Citizen Media: How Knowledge-Centered Newswork Transforms the Ethics of Journalistic Production” – Paper presented at the University of Oxford/Reuters Institute for the Study of Journalism’s conference, “Journalism Ethics: Individual, Institutional or Cultural?” in Oxford, United Kingdom on Sept. 26, 2012.

BOYLES, J.L. (2012). “Untangling the Political Web: The Role of Citizen Journalism in American Presidential Campaigning” – Doctoral work-in-progress presented to ICA’s Political Communication Graduate Student pre-conference at the University of Arizona in Tucson, Ariz. on May 21, 2012.

+ Aufderheide, P., Jaszi, P., **BOYLES, J.L.**, & Bieze, K. (2012). “Journalism, Freedom of Speech and Copyright in the Digital Age” – Paper presented to ICA’s annual conference in Phoenix, Ariz., on May 25, 2012. (**BOYLES, J.L.** delivered presentation)

+ Collaboration with American University faculty/students; Aufderheide = 30% effort, Jaszi = 30% effort,

Boyles = 20% effort, Bieze = 20% effort

Grants Activity

ISU College of Liberal Arts and Sciences Research and Travel Grant Fund (2014, 2015, 2018, 2020, 2023); ISU Faculty Senate Foreign Travel Grant (2018); AU Office of the Provost Doctoral Student Research Award (2013); AU PhD Student Travel Grants (Spring/Fall 2012, Spring 2013)

TEACHING & STUDENT SUCCESS

Impact

Received ISU Awards for Early Achievement in Teaching, Graduate Mentoring
Served on 30+ thesis/graduate capstone/dissertation committees
Earned perfect (5.0/5.0) student evaluation scores in multiple class sections

Curricular leadership positions

Founder/Organizer, AEJMC Newspaper and Online News Division – Inaugural pre-conference workshop for PhD students in journalism studies (2017)

ISU Center for Excellence in Learning and Teaching, Search Committee for Director, Member (2018)

Grants Received

ISU Engineering-College of Liberal Arts and Sciences Online Course Improvement Grant (2017); ISU Engineering-College of Liberal Arts and Sciences Online Course Development Grant (2015)

Courses Instructed and Teaching Evaluation Data

University of Arizona

JOUR 105, Principles of Journalism (Spring 2026)

Iowa State University (all scores out of 5.0)

Semester and Year	Course #	Course Name	Total Enrollment	Overall Rating of Instructor	Overall Rating of Course
Spring 2025	JL MC 4600	Mass Communication Law	37	4.87	4.50
Fall 2024	JL MC 4600	Mass Communication Law	48	4.86	4.63
Spring 2024	JL MC 460	Mass Communication Law	35	4.87	4.60
Fall 2023	JL MC 460	Mass Communication Law	54	4.96	4.67
Spring 2023	JL MC 460	Mass Communication Law	53	4.90	4.82
Fall 2022	JL MC 101	Mass Communication and Society	165	4.82	4.56
Fall 2022	JL MC 460	Mass Communication Law	46	4.88	4.66
Spring 2022	JL MC 460	Mass Communication Law	51	4.89	4.75
Fall 2021	JL MC 460	Mass Communication Law	28	5.00*	4.93*
Fall 2021	JL MC 592	Introduction to Graduate Studies	7	4.86*	4.71*
Summer 2021	JL MC 474 [online]	Communication, Technology and Social Change	35	4.83*	4.90
Spring 2021	JL MC 460 [online]	Mass Communication Law	52	4.90*	4.84
Winter 2021	JL MC 474	Communication, Technology and Social Change	31	4.89*	4.89

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	[online]				
Fall 2020	JL MC 460 [online]	Mass Communication Law	50	5.00*	4.92
Fall 2020	JL MC 592 [moved online 9/20]	Introduction to Graduate Studies	6	4.83*	5.00
Summer 2020	JL MC 474 [online]	Communication, Technology and Social Change	52	4.77*	4.66
Spring 2020	JL MC 201 [moved online 3/20]	Reporting and Writing for the Mass Media	17	4.94*	4.94
Spring 2020	JL MC 460 [moved online]	Mass Communication Law	40	4.92*	4.86
Fall 2019	JL MC 598P	Seminar in Mass Communication: Computer-Mediated Communication [Big Data and Society]	8	5.00	5.00
Fall 2019	JL MC 460	Mass Communication Law	35	4.94	4.68
Summer 2019	JL MC 474 [Online]	Communication, Technology and Social Change	31	4.90	4.79
Spring 2019	JL MC 460	Mass Communication Law	46	4.91	4.78
Spring 2019	JL MC 464 [Online]	Journalism and Literature	49	4.96	4.85
Fall 2018	JL MC 460	Mass Communication Law	69	4.94	4.79
Fall 2018	JL MC 460	Mass Communication Law	78	4.93	4.72
Summer 2018	JL MC 474 [Online]	Communication, Technology and Social Change	28	4.96	4.86
Spring 2018	JL MC 201	Reporting and Writing for the Mass Media	18	5.00	4.94
Spring 2018	JL MC 460	Mass Communication Law	86	4.98	4.75
Fall 2017	JL MC 201	Reporting and Writing for the Mass Media	18	5.00	4.83
Fall 2017	JL MC 201	Reporting and Writing for the Mass Media	18	4.94	4.78
Summer 2017	JL MC 474 [Online]	Communication, Technology and Social Change	47	4.93	4.84
Spring 2017	JL MC 201	Reporting and Writing for the Mass Media	13	5.00	4.92
Spring 2017	JL MC 460	Mass Communication Law	87	4.98	4.80
Fall 2016	JL MC 201	Reporting and Writing for the Mass Media	16	5.00	4.88
Fall 2016	JL MC 474	Communication, Technology and Social Change	75	4.97	4.83
Summer 2016	JL MC 474 [Online]	Communication, Technology and Social Change	44	4.93	4.65
Spring 2016	JL MC 201	Reporting and Writing for the Mass Media	17	5.00	4.88
Spring 2016	JL MC 201	Reporting and Writing for the Mass Media	17	5.00	4.94
Fall 2015	JL MC 201	Reporting and Writing for the Mass Media	18	5.00	5.00
Fall 2015	JL MC 474	Communication, Technology and Social Change	74	4.93	4.83
Summer 2015	JL MC 474 [Online]	Communication, Technology and Social Change	42	4.67	4.61
Spring 2015	JL MC 598P	Seminar in Mass Communication: Computer-Mediated Communication [Big Data and Society]	13	4.85	4.62
Spring 2015	LAS 103C	Frontiers of the Discipline [Big Data and Society]	12	4.92	4.27
Fall 2014	JL MC 201	Reporting and Writing for the Mass Media	17	5.00	4.76
Fall 2014	JL MC 474	Communication, Technology and Social Change	50	4.88	4.69

* = Survey instrument question wording differed because of COVID-19

American University

COMM 200, *Writing for Communication*

West Virginia University

JRL 115/293A, *Journalism Orientation*

JRL 115, *Journalism Orientation Multimedia*

JRL 215, *Media Writing*

JRL 489, *Media Ethics*

JRL 489, *Media Ethics* – **Online**
NE/PRNJ 418/518, *Advanced Reporting*

Guest lectures

American University – COMM 861, Advanced Research and Project Development, 2015; Coker College – COM 150, Introduction to Mass Communication, 2018; Howard University – Training on “Fair Use 101,” 2011; University of Illinois Chicago – COMM 594, Special Topics: Examining the Digital in Journalism, 2019; University of Kansas – JOUR 304, Media Writing, 2019; JOUR 415, Multimedia Reporting, 2019; JOUR 419, Multimedia Editing, 2019; JOUR 699, Undergraduate – Reporting: Editing and Print: 2019; University of Minnesota – JOUR 8003 – Digital Media Issues and Theories, 2018; University of Nebraska-Kearney – School-wide training on “Entering the Newsroom,” 2015.

Service on graduate committees (40 students)

University of Arizona

PhD candidates (1 student):

Communication: 1) Michelle Suarez, Projected 2028

Graduate Capstones (3 students):

Studies of Global Media: 1) Aye Chan Aung, Projected Spring 2026; 2) Bawihli Fachhai, Projected Spring 2026; 3) Staci McDermott, Projected Spring 2026

Iowa State University

PhD candidates (8 students):

Apparel, Merchandising and Design: 1) Angie Lee, 2023

Applied Linguistics: 2) Denise Coberley, 2024

Human Computer Interaction: 3) Elizabeth Schlievert, 2024; 4) Ella Faulhaber, 2023; 5) Imtiajul Alam, 2023; 6) Long He, 2023; 7) Erin Philips, 2015

Journalism (University of Texas at Austin): 8) Deepa Fadnis, 2018

Master’s candidates (28 students):

Computer Science: 1) Prashant Kumar, 2016

Human Computer Interaction: 2) Tanj Sood, 2024; 3) Ella Faulhaber, 2021; 4) Jason Ugie, 2016

Journalism: 5) Richard Mensah Adonu**^ – Chair, 2025; 6) Brock Beirman, 2024; 7) Ella Schulte, 2024; 8) Grace Amos Fluckiger – Chair, 2023; 9) Jared Calvert, 2023; 10) Andrea Maldonado-Lizardi, 2022; 11) Lehr Thorson, 2022; 12) Johnna Ragland, 2022; 13) Brittany Eide, 2021; 14) Sarah Muller, 2021; 15) Scott Fuchs, 2021; 16) Clay Paciorek, 2020; 17) Chelsea Adams, 2020; 18) Annie Banda* -- Chair, 2020; 19) Muhammad Fakhruzzaman, 2019; 20) Carlos Eduardo Vianna Back, 2019; 21) Kasey Opfer** -- Chair, 2019; 22) Haifan Xiao, 2018; 23) Jared Meisinger** -- Chair, 2018; 24) Brando Hallmark -- Chair, 2016; 25) Eric Meyer -- Chair, 2016; 26) Xi Yang, 2015; 27) Wentao Chu, 2015; 28) Mengqi Wu -- Chair, 2015
[Note: The Greenlee School does not offer a doctoral degree]

* Recipient, Greenlee School of Journalism Peter Meehan Thesis Award for Humanitarian Research

** Recipient, ISU Graduate College Research Excellence Award

^ Recipient, ISU Graduate College MAGS/ProQuest Distinguished Thesis Award in Humanities

Mentorship activities

Faculty Mentorship: 1) Anat Balint, Assistant Professor; University of Arizona – Arizona Center for Judaic Studies

Honors Program independent study/capstone supervision: 1) Isaiah Baker, political science; 2) Tyler Tran, computer science; 3) Emily Barske, journalism; 4) Alexandra Kelly, public relations, 5) Julie Litevcky, journalism, 6) Maris Cameron, journalism

Founder AEJMC, Newspaper and Online News Division – PhD student mentorship program; Doctoral student mentees: 1) George Pearson, The Ohio State University; 2) Allison Steinke, University of Minnesota; 3) Yiping Xia, University of Wisconsin-Madison

International Communication Association, Journalism Studies Division Mentorship Program (2022-present); Mentees: 1) Jessica Walsh, University of Nebraska-Lincoln; 2) Jasmin Surm, University of Leeds; 3) Stefan Geiss, Norwegian University of Science and Technology

Presentations on mentorship/career development, selected

International Communication Association, Journalism Studies Division (2020-Present). Ph.D. Student Colloquium Respondent for doctoral student preconferences.

AEJMC Mass Communication and Society and Graduate Student Interest Group (2022). “Researching as a Graduate Student” – Invited panelist for virtual session on May 3, 2022.

AEJMC Newspaper and Online News Division and Graduate Student Interest Group preconference; “Advice for Doctoral Student Success” (2019) and “Tips for Increasing Academic Productivity” (2018)

Instructional development

Iowa State University Center for Teaching and Learning Summer Course Design Institute (2020)

Solutions Journalism Educator Academy (2018) – Inaugural workshop at the University of Oregon [Selected participant].

Scholarly activities in teaching

BOYLES, J.L. (2021). “Winter Session Faculty Collaboration Forum”– Panelist for Center for Excellence in Teaching and Learning (CELT) event on Nov. 29, 2021.

DIVERSITY, EQUITY AND INCLUSION

American Association of Colleges & Universities (AAC&U) Institute for High-Impact Practices and Student Success, Institutional Team Leader (2022)

Campus Climate, Undergraduate Experience Work Group, Appointed Member (2018-2019)
+ Contribution: Helped develop recommendations from Campus Climate survey to address inclusivity/diversity among student populations

McNair Scholars Program advisees (undergraduate research program for students from underrepresented/first-generation populations): 1) Nayelie Valenzuela, public relations; 2) Julian Neely, advertising; 3) Susan Cruz-Rodriguez, journalism; 4) Brandon Thomas, advertising

ISU Inclusiveness Excellence Award, Reviewer (2017)

Urban Outreach Academy (2009). Invited participant for Journalism Education Association’s diversity program for high school teachers in Washington, D.C. on Nov. 11-14, 2009.

SERVICE

Impact

Elected to AEJMC’s Board of Directors
Chaired AEJMC’s Newspaper and Online News Division
Serve as Associate Editor for *Digital Journalism*

Selected service to the Discipline

AEJMC

- Presidential Task Force on Strategic Planning, Appointed Member (2025-)
- Nominations and Elections Committee, Appointed Member (2025-)
- Presidential Task Force on Undergraduate Research and Engagement, Appointed Co-Chair (2024-2025)
- Board of Directors – Member (2019-2023) [elected position]
- Council of Divisions – Vice-Chair (2019-2021); Chair (2021-2023) [elected position]

+ Significant contribution: Co-program planner for 2020/2021 annual conferences; converted 2,000+ attendee event from F2F to virtual conference format for two years; currently co-program planner for Detroit (2022) and Washington (2023) conferences

- Assessment Committee – Chair (2022-2023), Member (2021)
- Presidential Task Force on Careers, Appointed Member (2018-2019)
- Midwinter regional conference, Moderator (2021)
- Southeast Colloquium regional conference, Discussant (2021)
- Broadcast Education Association (BEA) Joint Association Task Force, Appointed Member (2020-2021)
- Presidential Task Force on Careers, Appointed Member (2018-2019)
- Annual conference, Moderator (2016-2019, 2024); Discussant (2014, 2017-2019)
- Newspaper and Online News Division – Chair (2017-2018); Vice Chair (2016-2017); Research Co-Chair (2015-2016) [elected position]
- Lillian Lodge Kopenhaver Center for the Advancement of Women in Communication Fellow (2014)

International Communication Association

- Annual conference, Research Session/Panel Chair (2018-2019); Panel Organizer (2020)

Reviewing for journals, selected

Journalism (2023, 2021, 2019-2018, 2015); *Digital Journalism* (2022-2015); *Newspaper Research Journal* (2022-2015); *New Media & Society* (2021, 2019); *International Journal of Communication* (2021, 2018); *Journal of Urban Affairs* (2021); *Convergence* (2020); *Journal of Communication* (2019); *Journal of Computer-Mediated Communication* (2019); *Journal of Media Business Studies* (2019); *Journalism & Mass Communication Quarterly* (2019, 2017-2015); *Nordicom Review* (2017); *Journalism & Mass Communication Educator* (2017); *Journal of Broadcasting & Electronic Media* (2015)

Reviewing for conferences, selected

Association for Education in Journalism and Mass Communication – Newspaper and Online News Division (2015-2019); Graduate Student Interest Group (2018-2019); Communication and Technology Division “Best of the Digital and the Web” (2019); Critical/Cultural Division (2017); Southeast Colloquium (2016-2018); Participatory Journalism Interest Group (2014-2015, 2017); Media Ethics Division (2012) and Internships/Careers Interest Group (2012); *International Communication Association* – Journalism Studies Division (2013-2015, 2017-2020); Mass Communication Division (2014); Communication and Technology Division (2012, 2014); *Association of Internet Researchers* (2016-2017); *World Journalism Education Congress* (2016)

Reviewer for grants/awards/other opportunities, selected

AEJMC Tankard Book Award (2023, 2018-2021); AEJMC Reimagining the Future, Organizational Restructuring Proposals (2022); ISU Graduate College Margaret Ellen Award for

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Graduate Faculty Mentorship (2021); ISU COVID-19 Exceptional Effort Award (2020); AEJMC Scripps Howard Visiting Professor in Social Media (2018-2019); Fulbright Scholar Program Discipline Reviewer – Journalism (2015-2016), Communication (2017)

Selected service to the University

Iowa State University

University Honors Committee, Ex-Officio Faculty Representative (2024-2025)

Faculty Senate, Elected Representative: Term 1 (2015-2018); Term 2 (2018-2021)*

ISU Governance Council, Member (2017-2018)

+ Contribution: Assisted in revising faculty handbook language to incorporate term faculty titles

ISU Faculty Senate/Office of the Provost Joint Task Force on Teaching Assessment and Evaluation, Appointed Member (2018-2019)

+ Contribution: Conducted research on peer institution policies for student evaluations, assisted in writing final task force report

ISU Faculty Development and Administrative Relations Council, Member (2019)

* *Note: ISU has term limits (six years) on faculty senators*

Graduate College Applications Steering Committee (2020-2021)

Rhodes and Marshall Scholar Faculty Review Committee, Member (2018-2020)

ISU Nationally Competitive Student Academic Awards Task Force, Member (2019)

Office of Information Technology, High Performance Computing Advisory Committee (2015-2017)

West Virginia University

2020 Institutional Strategic Planning Council, Appointed Member (2010-2011)

University Faculty Senate, Elected Representative: Term 1 (2008-2011)

Executive Committee, Elected Member (2009-2010)

Student Instruction Committee, Chair (2008-2010)

Committee on Committees, Chair (2009-2010), Chair-Elect (2008-2009)

Executive MBA Panel Investigation, Senior Support (2008)

Selected service to the ISU College of Liberal Arts and Sciences

Representative Assembly, Elected Member (2021-2023)

Executive Committee, Elected Member (2021-2023)

COVID-19 Graduate Education Workgroup, Member (2020-2021)

Computer Advisory Committee, Appointed Member (2017-2021)

Strategic Planning Committee: Research Subcommittee, Appointed Member (2016-2017)

Selected service to the ISU Greenlee School of Journalism

Curriculum Committee, Chair (2023-2025)

Term (Non-Tenure Track) Advancement and Review Committee, Elected Member (2023-2025)

Sports Media and Communication Major Committee, Chair (2023-2025)

Agricultural Communication Steering Committee, Appointed Member (2023-2024)

Communication Studies Steering Committee/Transition Team, Appointed Member (2023-2024)

Broadcast Production Assistant Professor of Teaching/Practice Faculty Search Committee, Chair (2023)

Sports Media Assistant Professor of Teaching/Practice Faculty Search Committee, Chair (2023)

Long Range Planning (Strategic Planning and Governance) Committee, Appointed Member (2022, 2014-2019); Chair (2019-2020)

Undergraduate Committee, Appointed Member (2022-2023)

Graduate Steering Committee, Elected Member (2018-2020); Chair (2020-2022)
+ Contribution: Co-wrote self-study for State of Iowa Board of Regents Graduate Program Review

Search Committee for Greenlee School Director, Appointed Member (2019-2020)

Greenlee Summit Event, Lead Faculty Coordinator (2017-2018)
+ Contribution: Helped obtain external funding from private donor

Selected service to the Profession

Invited talk for the *Financial Times* Digital Team (2024)

Google News Initiative North America Summit (2021) [Invited participant]

Newsgeist (2014, 2016, 2020-2021) – Sponsored by Google [Invited participant]

“Machine Learning in the Newsroom: A Step-by-Step Approach,” (2017). Invited interactive poster presented to the Online News Association’s (ONA) “Educators’ Meetup” session at annual conference in Washington, DC on Oct. 6, 2017.

“News on a Notecard: Refining Audience Engagement,” (2017). Invited Educator Lightning Talk presented to ONA’s “Educators’ Meetup” session at annual conference in Washington, DC on Oct. 6, 2017.

Data Journalism Un-Conference (2016) – Sponsored by Global Editors Network, Google, Knight Foundation and Vocativ at Thomson Reuters HQ, New York [Invited participant].

“Micronewspapers in America,” (2010). Invited panelist at European Journalism Training Association’s (EJTA) Annual Conference at UNESCO headquarters in Paris, France on May 19-22, 2010.

Professional employment

Charleston Daily Mail (Charleston, WV)
Reporter, 2004

The Charleston Gazette (Charleston, WV)
Summer Intern, 2003

The Dominion Post (Morgantown, WV)
Summer Intern and Reporter, 2002

National Aeronautics and Space Administration, NASA (Fairmont, WV)
Science and Engineering Apprentice, 1999